



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region X
DIVISION OF MISAMIS ORIENTAL
Apolinar Velez St., Cagayan de Oro City



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DIVISION ADVISORY

To : Elementary and Secondary School Heads
Guidance Counselors
Researchers and Teachers
Career Advocates
This Division

From : **CHERRY MAE L. LIMBACO, PhD., CESO V**
Schools Division Superintendent

RE : **3rd CAREER AND EMPLOYMENT RESEARCH CONGRESS**

Date : December 8, 2016

1. The Career Guidance Network 10 (CGN 10) in coordination with the Department of Labor and Employment 10 (DILG 10) will hold its 3rd Career and Employment Research Congress on **December 16, 2016** from 8:00 am to 5:00 pm at the Kenya Kaffe, Lifestyle District, Corrales Ext., Cagayan de Oro City with the theme: **"Nurturing Competencies of Career and Employment Counselors and Advocates through Research"**.

2. Interested participants shall inform this Office the soonest possible time through Ms. Irish Karylle D. Monte, EPS-2, Social Mobilization section, mobile phone number 09174309881. By then, this Office shall request for granting of *On Official Time* in the participation to said activity from the Office of the Regional Director, DepEd Region X.

3. Please see enclosed letter and tentative programme from the CGN 10 for guidance and reference.

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Career Guidance Network 10 (CGN 10)

(An organization of the Northern Mindanao Guidance Counselors and Career Advocates)
in cooperation with

Department of Labor and Employment 10
Cagayan de Oro City, Philippines



December 2, 2016

DR. CHERRY MAE L. LIMBACO

Misamis Oriental Schools Division Superintendent
Department of Education, Region 10
Cagayan de Oro City

Dear Dr. Limbaco:

The Career Guidance Network of Region 10 in coordination with the Department of Labor and Employment Region 10 will hold its **4th Career and Employment Research Congress** on December 16, 2016 from 8:00 am to 5:00 pm at the Kenya Kaffe, Lifestyle District, Corrales Ext., CdO City with the theme: **"Nurturing Competencies of Career and Employment Counselors and Advocates through Research"**.

This congress aims to provide the participants an opportunity to share and disseminate their research outputs, a venue for discussion and exchange of new ideas, expertise and experiences, and to strengthen partnership and collaboration in implementing programs, projects and activities on career and employment.

Activities include paper presentations of colleagues from various academic institutions.

The target participants to this activity are public and private career guidance counselors, placement officers, researchers, and career advocates such as heads and teachers from both public and private schools. There will be a registration fee of Php 900.00 and Php 800.00 for CGN 10 active members to cover certificates, honoraria, lunch and 2 snacks.

Considering the MOU among DOLE, DepED, CHED, DOST, TESDA, and PRC, may we request endorsement for the participation of the Guidance Counselors and Career Advocates of your Division on Official Business and that registration fees be charged to their respective local fund?

Attached are the said MOU, the letter of invitation, the tentative program and the paper presentation guidelines for those interested presenters and participants.

For further inquiries, please contact by email Dr. Eleanor Yap-Buot acejuly27@yahoo.com or cgn10@yahoo.com or text the organizing committee (globe 09163153115 / sun 09328881424).

We look forward for your whole-hearted support to our partnership in career and employment advocacy.

Very truly yours,


DR. ELEANOR YAP-BUOT, RGC
President, CGN 10


DIR. RAYMUNDO G. AGRAVANTE
Regional Director, DOLE 10

Appendix A. Inter-Agency Memorandum of Understanding on Career Guidance

MEMORANDUM OF UNDERSTANDING

KNOW ALL MEN BY THESE PRESENTS:

This Memorandum of Agreement is entered into between and among:

The **DEPARTMENT OF LABOR AND EMPLOYMENT (DOLE)**, a government entity created and existing under the laws of the Republic of the Philippines with office address at DOLE Building, Muralla St., Intramuros, Manila, represented by its Secretary, **ROSALINDA DIMAPILIS-BALDOZ**;

The **DEPARTMENT OF EDUCATION (DepEd)**, a government entity created and existing under the laws of the Republic of the Philippines with office address at ULTRA Complex, Meralco Avenue, Pasig City, represented by its Secretary **BR. ARMIN A. LUISTRO FSC**;

The **DEPARTMENT OF SCIENCE AND TECHNOLOGY (DOST)**, a government entity created and existing under the laws of the Republic of the Philippines with office address at Gen. Santos Ave., Bicutan, Taguig City, represented by its Secretary **MARIO G. MONTEJO**;

The **COMMISSION ON HIGHER EDUCATION (CHED)**, a government entity created and existing under the laws of the Republic of the Philippines with office address at HEDC Building, C.P. Garcia Avenue, UP Diliman, Quezon City, represented by its Chairperson, **PATRICIA B. LICUANAN**;

The **TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA)**, a government entity created and existing under the laws of the Republic of the Philippines with office address at TESDA Administration Building, Taguig City, represented by its Director General, **EMMANUEL JOEL J. VILLANUEVA**;

and

The **PROFESSIONAL REGULATION COMMISSION**, a government entity created and existing under the laws of the Republic of the Philippines with office address at P. Paredes St. cor. Morayta St. Sampaloc, Manila, represented by its Chairman **TERESITA R. MANZALA**.

Hereinafter referred to as the **Parties**.

WITNESSETH:

WHEREAS, the DOLE is mandated to facilitate employment to prospective jobseekers through its Job Search Assistance/Employment Facilitation which would entail knowledge and skills on career and employment guidance;

WHEREAS, the DepEd through its Bureau of Secondary Education and the National Education and Testing Research Center, implements the Revitalized Homeroom Guidance Program (RHGP) and the National Career Assessment Examinations (NCAE), respectively. The NCAE measures the students' aptitude in three key domains – general scholastics, technical-vocational and entrepreneurial skills – while the RHGP guides the students' need in making sound decisions that are based on the matching of the student's talents and interests with industry needs;

WHEREAS, the DOST through its Science Education Institute (SEI) which prioritizes science and technology-related courses shall advocate for the increase of students/takers of said courses through its S&T scholarship programs;

WHEREAS, the CHED is mandated to promote relevant and quality higher education; ensure that quality higher education is accessible to all; guarantee and protect academic freedom for continuing intellectual growth, advancement of learning and research, development of responsible and effective leadership, among others;

WHEREAS, the TESDA has the Youth Profiling for Starring Careers (YP4SC) in which high school students shall be guided using career profiling to determine the career they are best suited to;

WHEREAS, the PRC has forty six (46) Professional Regulatory Boards (PRBs) whose members could act as resource speakers on the current regulatory professions on the conduct of career guidance and employment coaching activity to aid students and jobseekers make an informed career choice;

WHEREAS, the Parties recognize the need to provide the Filipino students with relevant labor market information in order to guide them in their choice of career and prepare them for their eventual entry to the world of work;

WHEREAS, the Parties realize the importance of congruence between the products of the academe and the demands of the labor market to address the persistence of mismatch and decrease underemployment and unemployment;

WHEREAS, the Parties commit to strengthen collaboration and partnership in order to realize the above-mentioned objectives;

NOW, THEREFORE, RECOGNIZING the foregoing premises, the Parties hereby agree to do the following:

DOLE shall:

1. ensure that those who will be identified as focal persons for career guidance and employment coaching are committed to help develop the 21st century worker and believe that career guidance is an effective instrument in addressing job-skill mismatch;

2. provide capability building to partners who are providing career guidance to students and employment coaching to jobseekers and participate actively in the conduct of career orientation sessions or seminars, together with representatives from DepEd, TESDA, PRC, and Network of Guidance Counselors (NGCs), for students and their parents and teachers;
3. share with the rest of the members of the team knowledge on new technologies and methodologies, or good practices in career guidance and employment coaching in relation to Employment Services; and
4. shall regularly issue updated labor market information and continuously produce Occupational Briefs on in-demand occupations that will be used as tools during career guidance and employment coaching advocacy activities.

DepEd shall:

1. ensure that the curriculum and activities for secondary education will include career exploration and orientation to expose high school students to different career paths;
2. ensure that those who will be identified and sent for training as advocates or trainers are committed to developing the 21st century worker and believe that career guidance is an effective tool in addressing job-skill mismatch;
3. allow its Guidance Counselors and Guidance Counselor Designates to actively participate in the activities of the NGCs organized by the DOLE on "Official Business" including general assemblies of the organization, capability building/training and conduct of career orientation sessions or seminars and serve as advocates or trainers in career guidance; and
4. share knowledge on new technologies and methodologies, or good practices especially on its Revitalized Homeroom Guidance Program (RHGP) with the rest of the other members of the team for the development of materials to be used in the conduct of career guidance and employment coaching seminar advocacies.

DOST shall:

1. ensure that those who will be identified and sent for training as advocates or trainers are committed to developing the 21st century worker and believe that career guidance is an effective tool in addressing job-skill mismatch;
2. participate actively in the conduct of career orientation sessions or seminars for students and their parents and teachers, particularly on S&T courses, together with representatives from DOLE, DepEd, CHED and NGCs;

3. ensure the availability of resource speaker/s from the different science and technology-related courses who will provide necessary information that shall aid students in having an informed choice of career; and
4. share knowledge with the other members of the team on new technologies and methodologies, or good practices especially used in its S&T scholarship and career advocacy programs and develop materials that will be used as tools in the conduct of career guidance advocacy activities.

CHED shall:

1. ensure that those who will be identified and sent for training as advocates or trainers are committed to developing the 21st century worker and believe that career guidance is an effective tool in addressing job-skill mismatch;
2. encourage higher education institutions (HEIs) offering degrees that lead to a profession in Guidance Counseling to allow their representative/s to participate on "Official Business" as advocates or trainers in career guidance in the activities of the Network of Guidance Counselors organized by DOLE, including general assemblies of the organization, capability building/trainings and conduct of career orientation sessions or seminars;
3. ensure the availability of experts from various disciplines as resource persons to provide necessary information to students in making an informed choice of career;
4. work closely with the industry sector in strengthening the linkages between HEIs and industries to effectively guarantee employability of graduates;
5. provide the DOLE with contact lists of HEIs and SUCs and require said institutions to have their graduates register in the PhilJobNet online portal for inclusion in the database of available skills in the market; and
6. share knowledge on new technologies and methodologies, or good practices in career guidance with the rest of the other members of the team for the development of materials to be used in the conduct of advocacy activities such as career guidance and employment coaching seminars

TESDA shall:

1. ensure that those who will be identified as focal persons for career guidance and employment coaching are committed to help develop the 21st century worker and believe that career guidance is an effective instrument in addressing job-skill mismatch and encourage them to participate/partake in the trainings as advocates or trainers;
2. participate actively in the conduct of career orientation sessions or seminars for students and their parents and teachers, together with representatives from DOLE, DepEd, CHED and NGCs;



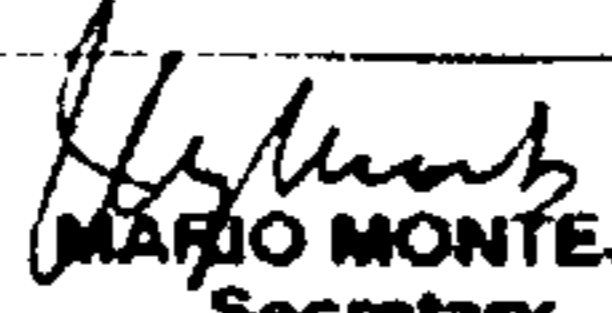



3. ensure the availability of resource speaker/s from the different technical-vocational programs who will provide necessary information that shall aid the students in having an informed choice of career;
4. work closely with the industry sector in strengthening the linkages between the technical vocational training institutions and the industry to effectively guarantee employability of graduates; and
5. share knowledge with the other members of the team on new technologies and methodologies, or good practices especially under its Youth Profiling for Starring Careers (YP4SC) and develop materials that will be used as tools in the conduct of career guidance and employment coaching advocacy activities

PRC shall:

1. issue a directive to the Professional Regulatory Boards to identify and provide resource speakers for career and employment guidance activities and trainings for students (together with representatives from DOLE, DepEd, CHED, TESDA and NGCs); the Professional Regulatory Boards to identify and provide resource speakers for career and employment guidance activities;
2. ensure that those who will be identified as focal persons for career guidance and employment coaching are committed to help develop the 21st century worker and believe that career guidance is an effective tool in addressing job-skill mismatch; and
3. work closely with the industry sector and academe in strengthening the linkages between technical-vocational education and training institutions and the industry to effectively guarantee employability of graduates.

This Memorandum of Understanding shall take effect immediately upon signing by all parties and shall remain in force until revoked, amended or rescinded by the concerned parties and/or by higher authorities subject to a written notice given thirty (30) days in advance.

IN WITNESS WHEREOF, the parties have hereunto caused their signatures to affix this 29th day of May, 2012.

DEPARTMENT OF LABOR AND EMPLOYMENT	DEPARTMENT OF EDUCATION
By:	By:
 ROSALINDA DIMAPILIS-BALDOZ Secretary	 BR. ARMIN A. LUISTRO FSC Secretary
DEPARTMENT OF SCIENCE AND TECHNOLOGY	COMMISSION ON HIGHER EDUCATION
By:	By:
 MARIO MONTEJO Secretary	 PATRICIA B. LICUANAN Chairperson
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY	PROFESSIONAL REGULATION COMMISSION (PRC)
By:	By:
 EMMANUEL JOEL J. VILLANUEVA Director General	 TERESITA R. MANZAGA Chairperson





Phos
4th Career Employment Research Congress

Kenya Kaffe
Lifestyle District, Cagayan de Oro City
December 16, 2016



THEME: "Nurturing Competencies of Career and Employment Counselors and Advocates through Research"

TENTATIVE PROGRAMME

8:00 AM- 9 :00 AM	Registration	Mr. Lenard P. Lachica, RGC CGN 10 Treasurer
		Ms. Yoradyll Dawn M. Salapang LEO III, DOLE 10
		CU-SPFA
9: 00 AM- 9: 30 AM	PRELIMINARIES	
	Opening Prayer	CGN-10 Member
	National Anthem	
	Welcome Address	Dr. Eleanor Yap- Buot, RGC President, CGN- 10
	Inspirational Message	Dir. Raymundo G. Agravante Director, DOLE 10
9: 30 AM- 9: 45 AM	Presentation of the Board of Judges	Ms. Josie Z. Insigne, RGC CGN 10 Vice President- Internal
9: 45 AM- 12: 00 PM	Series of Research Presentations	The Research Presenters
12: 00 PM- 1: 00 PM	LUNCH BREAK	
1: 00 PM- 3: 00 PM	Continuation of Research Presentations	
4: 30 PM- 4: 40 PM	Proclamation of the "Best Research Presenter" Distribution of Certificates	
4: 40 PM- 5: 00 PM	Closing Ceremonies	
	Ladies of the Ceremony:	
	Ms. Roselle F. Rafols, RGC Guidance Counselor, LdCU	Ms. Ma. Rowena M. Paña, RGC Secretary, CGN 10