Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division Superintendent

September 6, 2022

DIVISION MEMORANDUM
No. 501 s. 2022

DIVISION GUIDELINES IN THE 2022 BRIGADA PAGBASA BEST IMPLEMENTING SCHOOL

To: Education Program Supervisors
Public School District Supervisors/District In-charge,
Elementary and Secondary School Heads
Districts/Schools Reading Coordinators
All others concerned
This Division

1. Under DepEd Memorandum No. 062, s. 2022 titled 2022 *Brigada Eskwela Implementing Guidelines*, this Office hereby issues the Division Guidelines in the 2022 Brigada Pagbasa Best Implementing School. This activity is an after-school reading program in response to Hamon: Bawat Bata Bumabasa, Project CNR, Power V200, and Mis. Or. Reading Carousel encouraged partnership initiatives for reading which serves as a platform to synergize education-related endeavors that immediately address literacy and numeracy learning gaps, that cover school reading activities from July 04-Agust 19, 2022.

2. These guidelines direct the Brigada Pagbasa to ensure the successful implementation of the project, which serves as a forum for all stakeholders to contribute potential solutions to improve reading-related challenges.

3. The following schedules for the submission of Brigada Pagbasa documents:
September 13, 2022- Deadline for the submission of the Letter of Intent thru this link **https://tinyurl.com/2022-BrigadaPagbasa**, indicating the category of the school and contact number of persons involved.
September 19, 2022- Submission of Brigada Pagbasa Entries
September 20-30, 2022- Brigada Pagbasa Monitoring and data Validation

3. Expenses relative to the implementation of Brigada Pagbasa shall be charged against local funds/ School MOOE subject to the usual accounting and auditing rules and regulations.

4. For immediate dissemination compliance with this Memorandum is desired.

JONATHAN S. DELA PEÑA, PhD, CESO V
Schools Division Superintendent

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Enclosure 1

DIVISION GUIDELINES IN THE 2022 BRIGADA PAGBASA BEST IMPLEMENTING SCHOOL

I. RATIONALE

Brigada Pagbasa, covers various aspects of Brigada Eskwela, and aims to improve the reading abilities and comprehension skills of learners, particularly Kindergarten to Grade 6 students. It is a Brigada Eskwela offshoot that primarily aims to prepare schools for the start of classes with the help and assistance of various stakeholders.

The project responds to and supplements the national 3Bs initiative or "Hanion: Bawat Bats Bumabasa," which aims to strengthen every learner's reading proficiency and help to foster a reading culture, which is considered a requisite skill in all content areas.

II. SCOPE

This project's intended beneficiaries are students in all grade levels who require reading intervention. This means that, based on the recommendations of the teachers who conducted a valid assessment procedure to determine the learners' reading intervention needs, students in the secondary level (Grade 7 to Grade 12) could be catered to by this project.

III. VOLUNTEER TYPES AND RESPONSIBILITIES

Volunteers from Brigada Pagbasa serve as parent officials. Community professionals, local officials, education graduates, teacher-applicants, private individuals, business owners, and others who volunteered directly with the assistance of the school concerned. Only college graduates should serve as volunteer tutors to ensure consistency. College students (currently in their third year) who wish to volunteer as tutors may be permitted if their major is in education.

Volunteer Type	Required Educational Attainment	Tasks/ Responsibilities
a. Tutor	A college graduate or at least a third-year student pursuing education-related courses is required.	▪ Supports in the profiling and mapping of beneficiary learners
b. Reader	At least a high school graduate	▪ Assists in the profiling and mapping of beneficiary learners
c. Book Donor	None	▪ Storybooks and other reading

		materials are donated to schools.
d. Support	None	▪ Provide financial assistance, food/snacks, hygiene kits, and other forms of assistance to children and tutors for the implementation of Brigada Pagbasa.

Criteria of Selection of the Search for the Best School Implementing "Brigada Pagbasa"

No	Criteria	Percentage
1.	Scope of Work	20%
2.	Diverse Volunteer Participation	
	a. Parent Volunteer	15%
	b. Tutor	5%
	c. Book donor	5%
	d. Reader	5%
	e. Support	5%
3.	Generated Resources	15%
4.	Alignment to Brigada Eskwela Theme	15%
5.	Creativity and Innovation	10%
6.	Brigada Pagbasa Support to Quality Education	5%
	Total	100%

School Categories as Basis of Best Implementing School Entries

Category	**Number of Teachers**	
	Elementary Level	Secondary Level
Small School	9 and below	15 and below
Medium School	10-29	16-30
Large School	30-50	31-50
Mega School	51 and below	51 and above