Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools Division Superintendent

May 19, 2022

DIVISION MEMORANDUM
No. 294 s. 2022

MONITORING AND EVALUATION ON THE IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED) PROGRAM AND CONVERSION OF THE SPED CENTERS INTO INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

To: **Joanna Ruby L. Presente, CID EPS-1**
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This Division

1. In reference to **Regional Memorandum No. 290, s. 2022 titled Monitoring and Evaluation the Implementation of the Special Education Program and Conversion of SPED Centers Into Inclusive Learning Resource Centers**, this Office hereby advises the above-mentioned personnel to attend the below activity at NEAP R10, Lapasan, Cagayan de Oro, Misamis Oriental on May 24-25, 2022.

Date	Activity	Participants	
May 24, 2022	AM – M & E on the Implementation of SPED Program	Division SPED Focal Person	First Meal: Dinner (May 23, 2022)
	PM – M & E on the Implementation of SPED Program	School Heads with SPED Program	Last Meal: Dinner (May 24, 2022)
May 25, 2022	M & E on the Implementation of SPED Program	SPED and Receiving Teachers	First Meal: Dinner (May 24, 2022) Last Meal: Dinner (May 25, 2022)

JSD/CID/cpv/jrlp

Address: Del Pilar corner Velez Street, Brgy. 29, Cagayan de Oro City 9000
Telephone Nos.: (088) 881-3094 | Text: 0917-8992245 (Globe)
Website: www.deped.misor.net
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2. Participants are advised to bring the answered questionnaires (see attachments).

3. Accommodation and meals are charged to Regional Funds. Transportation and other incidental expenses relative to participation to the said activity shall be charged to local/school funds, subject to the usual accounting and auditing rules and regulations.

4. Attached herewith are the Regional Memorandum no. 290, s. 2022 and the following questionnaires:

Attachment no. 1 : PIR Template
Attachment no. 2 : Questionnaire for RO/DO focal persons
Attachment no. 3 : Questionnaire for School Heads
Attachment no. 4 : Questionnaire for Teachers

5. Immediate dissemination and compliance of this Memorandum is hereby desired.

JONATHAN S. DELA PEÑA, PhD, CESO V
Schools Division Superintendent

JSD/CID/cpv/jrlp

Attachment no. 1

SPECIAL EDUCATION (SPED) PROGRAM

PROGRAM IMPLEMENTATION REVIEW (PIR)

Areas of Concern	Key Issues/Challenges Encountered	Process/Initiative Done to Mitigate the Issues/Challenges Encountered	Monitoring Mechanism Implemented	Recommendations
1. Teachers				
2. Materials, Facilities & Equipment				
3. ICT Environment				
4. Assessment				
5. School Leadership & Management				
6. Community, Industry Relevance & Partnership				

Best Practices

Attachment no. 2

QUESTIONNAIRE FOR RO/DO SUPERVISORS

This monitoring and evaluation instrument is designed to gather data on the implementation of the SPED program during the pandemic as input to a research study. It aims to assess the effectiveness and efficiency of the field implementers in implementing the SPED program towards the realization of SPED targets and DepEd standards. Rest assured that your responses will be treated with utmost confidentiality.

Name	Designation	Date
Region	Division	
No. of Years Handling the Program		

1. Assistance provided to DOs/Schools in the implementation of SPED program during the pandemic (SY 2019-2020; 2020-2021; 2021-2022)

Nature of Assistance	**Provider/Conducted by**	**Date of Conduct**

2. List of involvement of parents/individuals, community, NGOs during the pandemic in your activities related to SPED program implementation.

3. For RO Supervisors:
   How many Divisions are implementing SPED Program in your Region? _____

4. For DO Supervisors:
   How many schools are implementing SPED Program in your Division? _____

5. Best practices in the implementation of SPED Program during the pandemic in your Region / Division

6. Additional professional learning and support needed during the pandemic for the implementation of SPED Program.

RO

DO

7. Assistance received during the pandemic from higher level of governance (CO, RO). Indicate the Nature of Assistance and Result. **Assistance** **Outcome** _____ _____ _____ _____+
8. List of activities organized and conducted during the pandemic for SPED program implementation in your area of assignment
9. Challenges/Problems encountered during the pandemic in the implementation of SPED Program
10. Actions made to resolve the challenges/problems met and outcome

Thank you

Attachment no. 3

QUESTIONNAIRE FOR PRINCIPALS/SCHOOL HEADS

This monitoring and evaluation instrument is designed to gather data on the implementation of the SPED program during the pandemic as input to a research study. It aims to determine the assess the effectiveness and efficiency of the field implementers in implementing the SPED program towards the realization of SPED targets and DepEd standards. Rest assured that your responses will be treated with utmost confidentiality.

Name	School	Contact No. or Email
Region	Division	District

1. Trainings attended on Implementation and Management of SPED and Inclusive Education Programs

2. Number of LWDs enrolled by classification in SY:
   - 2019-2020
   - 2020-2021
   - 2021-2022

3. Instructional delivery modes used during the pandemic (please specify)

4. Approaches/methods implemented for LWDs during the pandemic

5. Best practices in the implementation of SPED Program during the pandemic

6. Number of Teachers with SPED Items_____

   Number of Receiving Teachers by Grade Level _____

7. Teachers' strengths and areas for development

   A. Strengths

   B. Areas for Development

8. Assistance provided to teachers by:
   A. Principals/School Heads

   B. District Supervisor/s

C. Division Supervisor/s D. Regional Supervisor/s E. Central Office Supervisor/s
9. List of activities involving: A. Parents B. LGU C. NGOs D. Community E. Other GOs
10. Issues and challenges in the implementation of SPED program during the pandemic. How did you resolve the issues and challenges and what happened?

Thank you

Attachment no. 4

QUESTIONNAIRE FOR TEACHERS

This monitoring and evaluation instrument is designed to gather data on the implementation of the SPED program during the pandemic as input to a research study. It aims to assess the efficiency and effectiveness of the field implementers in implementing the SPED program towards the realization of SPED targets and DepEd standards. Rest assured that your responses will be treated with utmost confidentiality.

Name	School	Date
Region	Division	District
Present Item Position		
Educational Qualification/s		
1. Number of Years Handling/Teaching LWDs		

2. Training on SPED and Inclusive Education attended for the last five (5) years.

Trainings	**Provider/Conducted by**	**Date of Conduct**

3. List of involvement of parents, community, NGOs in your school activities in SY:
   - 2019-2020
   - 2020-2021
   - 2021-2022

4. Number of LWDs handled by classification in SY: (LD, ID, ASD, EBD etc.)
   - 2019-2020
   - 2020-2021
   - 2021-2022

5. Instructional learning delivery modes used during the pandemic

6. Assistance provided by: A. Principals/School Heads B. District Supervisor/s C. Division Supervisor/s D. Regional Supervisor/s E. Central Office Supervisor/s
7. List of activities involved in with: A. Parents B. LGU C. NGOs D. Community E. Other GOs
8. Issues and challenges in teaching LWDs during the pandemic
9. Actions made to resolve issues and challenges
10. Results of the actions made

Thank you.