Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF MISAMIS ORIENTAL

Office of the Schools
Division Superintendent

July 12, 2022

DIVISION MEMORANDUM
No. 398 s. 2022

ACTION PLAN AND READING PROGRAM CONTENT FOR THE IMPLEMENTATION OF READING INTERVENTIONS TO ADDRESS READING AND LEARNING GAPS AS PART OF THE LEARNING RECOVERY PLAN

To: OIC- CID Chief Education Supervisor
Education Program Supervisors
Public School District Supervisors/ District In-Charge
Public School Heads
All Others Concerned

1. Pursuance of the Department of Education's Learning Recovery Plan and Rx ADOBE: ROAD TO LEARNING RECOVERY, the Schools Division of Misamis Oriental-Curriculum Implementation Division hereby provides the field a Reading Program Content and Action Plan Implementation to address reading gaps in the different reading levels anchoring Project CNR: Reading Recovery Plan and to develop functional remediation and intervention of least learned competencies in ENSCIMA or other learning areas.

2. Attached herewith are the Reading Program Content, Action Plan Implementation, Reading Details, suggested activity focus, and the signatories. All elementary and secondary schools are hereby advised to implement this in the schools. It is therefore a must to implement these in their Revised School Improvement Plan (SIP), Annual Improvement Plan (AIP), and School-Based Management (SBM) practices to align to DepEd's goals, objectives, and programs.

3. The Curriculum Implementation Division together with the Public Schools District Supervisors and District In-Charge shall fully monitor the implementation of the Schools' Reading Program and provide the appropriate technical assistance to school heads and teachers.

4. Submission of School Reading Programs must be by District on or before JULY 20,2022.

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5. Funding requirements in the implementation of reading programs and interventions shall be charged to the Schools Maintenance and Other Operating Expenses (MOOEs) and other funds available.

6. For information, guidance, and compliance.

JONATHAN S. DELA PEÑA, PhD., CESO V
Schools Division Superintendent

JSD/OIC-CID/cpv/gsb

PARTS OF A SCHOOL READING PROGRAM

I.	➢ Unique Title of the School Reading Program ➢ Summary of the student's specific reading level diagnosed reading skill deficiencies as determined (or identified) by diagnostic assessment idea
II.	➢ Introduction ➢ Goals/Objectives
III.	➢ Rationale (Needs-Based)
IV.	➢ Matrix of Activities ➢ Time Frame
V.	➢ Implementation Phases - Following Action Plan Implementation Phases of the reading program anchoring RX ADOBE
VI.	➢ Result (Data Generation and Analysis)
VII.	➢ Action Research based on the Result

ACTION PLAN FOR THE IMPLEMENTATION PHASES OF THE READING PROGRAM

Phases of the Activities	Target Client	Learning Modality	Resources	Timeline	Persons Involved/Responsible	Expected Outcomes
PHASE 1: Pre-Implementation				July 6-Aug 19,2022		
PHASE 2: Implementation Proper						
PHASE 3: Post-Implementation **FINAL EVALUATION** (Monitoring and Evaluation of Reading Program) (How progress will be monitored and evaluated?)						

SUGGESTED ACTIVITIES TO BE INCLUDED IN THE IMPLEMENTATION PLAN

The Big 6 of Reading	Suggested Activities
▪ Phonological Awareness	-syllable awareness -Marungko Approach -rhymes -alliteration -initial and final sound
▪ Oral Language	-sharing oral stories -reading books together -singing and playing rhyming words -dramatic play -listening games
▪ Phonics and Word Recognition	-letter poster -sound wall -phonics journal -word scrapbook -interactive chart
▪ Fluency	-repeated in the class -phrased reading -pick a fluency focus -reading carousel -theater chants
▪ Vocabulary	-play word games -use dictionary/thesaurus -word of the day -mnemonics -scavenger hunt
▪ Comprehension	-story sequence -retelling -close reading -inferencing -read aloud

SIGNATORIES FOR SCHOOL THE READING PROGRAM

Prepared by: -School Reading Coordinator

Reviewed by: - School Head (SIC/HT/Principal)
-PSDS/District In-Charge

Noted by: **GLADYS S. BANAC**
Education Program Supervisor
-**CYDEL P. VALMORES, Ph.D.**
OIC-Curriculum Implementation Division Chief

Recommending Approval:
-**ERLINDA G. DAEL, Ph.D.**
OIC- Assistant Schools Division Superintendent

APPROVED:
-**JONATHAN S. DELA PEÑA, Ph.D.,CESO V**
Schools Division Superintendent

DETAILS IN THE READING PROGRAM CONTENT AND IMPLEMENTATION

- ✓ SDO-MisOR shall conduct webinar and orientation capacity-building activities for teachers and school heads on the improvement of reading instruction
- ✓ Schools shall implement the 3Bs Initiative, Project CNR, Project Reading Carousel, Power V-200, ELLN (ENSCIMA) under the Reading Recovery Plan
- ✓ All schools in the Division of Mis.OR. must have a functional Reading Program
- ✓ Head of the school shall lead the teachers to implement the reading program and interventions
- ✓ Classroom reading corners/hub must be made available
- ✓ LAC sessions in reading are encouraged
- ✓ Quarterly reading assessment in schools
- ✓ Conduct careful analysis of the reading results using Phil_IRI, Reading Assessment to address reading gaps
- ✓ Craft and create teacher video lessons, digitized story reading materials
- ✓ Initial rapid reading assessment to the learner upon enrolment
- ✓ Conduct research and continuous improvement in reading
- ✓ Engage a strong partnership with the stakeholders to effectively implement reading programs and interventions
- ✓ Regular monitoring and validation of school reading program, interventions, and reading results by district supervisors, education program supervisors, and specialists
- ✓ Reading program signatories follow prepared by the teacher, attested by school head and PSDS/ District In-Charge, Noted by EPS Gladys S. Banac and OIC-CID Chief Cydel P. Valmores, PhD., Recommending Approval: OIC-ASDS Erlinda G. Dael, PhD., APPROVED: SDS Jonathan S. De La Peña, PhD

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