



Assess

KNOW YOUR RISKS; CONDUCT RISK ASSESMENT BASED ON:

- Annual student-led watching and hazard mapping (DO 23 s. 2015)
- Available hazard maps from PHIVOLCS, PAGASA, MGB and LGUs
- Building inspection results from DepEd Division engineers, DPWH engineers, LGU engineers and Bureau of Fire Protection (BFP)
- Basic education profile (database of learners, personnel, facilities)
- Assessment of capacities and vulnerabilities of school

Comprehensive School Safety Framework

PILLAR 1:

Safe Learning Facilities

PILLAR 2:

School Disaster Management

PILLAR 3:

Disaster Risk Reduction in Education

School Improvement Plan

PHASE 1:

Assess

PHASE 2:

Plan

PHASE 3:

Implement

SDRRM

School disaster risk reduction and management (SDRRM) aims to protect learners, personnel, and educational investments, and ensure learning continuity in times of disasters. The implementation of SDRRM interfaces with the steps in the School Improvement Plan (SIP) cycle, as tackled in the SDRRM Manual, Booklet 2.

Plan

1. REDUCE YOUR RISKS; UNDERTAKE PREVENTION AND MITIGATION MEASURES

- Integrate DRRM, Climate Change Adaptation and Mitigation (CCAM) and peacebuilding in the School Improvement Plan (SIP) and curriculum.
- Develop a comprehensive School DRRM Plan, which includes CCAM and peacebuilding.
- Ensure that new school buildings and facilities are built according to DepEd's resilient designs and standards.
- Ensure safety of school environment, and existing buildings and facilities.
- Designate a DRRM focal person.
- Organize a DRRM team consisting of teaching and non-teaching personnel (DO 21 s. 2015).
- Capacitate school officials, personnel, and learners on DRRM.
- Implement the Brigada Eskwela School Safety and Preparedness Checklist.
- Establish a DRRM corner with updated IEC materials.
- Develop an Education Continuity Plan, which includes sites for temporary learning spaces (TLS) and resumption strategies.
- Train teachers on alternative delivery modes (ADM) of learning.
- Allocate budget for DRRM activities through MOOE and/or partnerships.
- Create database of students and their family contact details.
- Involve students, their families and communities in DRRM activities (DO 83 s. 2011).

2. PREPARE TO RESPOND TO HAZARDS

- Develop hazard-specific Contingency Plan.
- Establish a hazard-specific Early Warning System.
- Craft and disseminate a Student-Family Reunification Plan.
- Post emergency hotlines and evacuation routes in every classroom.
- Forge a MOA with the LGU, if the school is to be used as an evacuation center. Observe the limited use of schools as evacuation centers and the roles and functions of agencies in camp management as per RA 10821 and DepED-DSWD-DILG JMC 1, s. 2013.
- Establish evacuation protocols, including evacuation procedures for elderly, young children, and persons with disabilities.
- Conduct and participate in quarterly earthquake and fire drills (DO 48 s. 2012) and other multi-hazard drills with local DRRM councils and other agencies.
- Store all vital school documents, learning and teaching materials, computers and equipment in safe buildings and storage place.
- Equip the school with adequate first aid kits, fire extinguishers, and other supplies needed for emergencies/disasters (e.g. flashlight, megaphone).
- Equip learners and personnel with a GO-BAG.
- Reiterate safety and preparedness measures and protocols.
- Coordinate with local DRRM council for suspension of classes.

Implement

1. PREVENT, MITIGATE & PREPARE DURING NON-EMERGENCY/DISASTER TIMES

- Make prevention, mitigation, and preparedness activities part of your regular planning and programming.
- Ensure they are enabled with supporting systems, processes, & budget.

2. UNDERTAKE RESPONSE MEASURES DURING EMERGENCY/DISASTER TIMES

- Monitor effects of hazards on affected schools.
- Track key officials, affected learners and personnel.
- Conduct rapid damage assessment.
- Submit Rapid Damage Assessment Report (RADaR) within 72 hours after any hazard or emergency.
- Submit incident reports for human-induced hazards.
- Utilize the Student-Family Reunification Plan.
- Coordinate with your respective DRRM coordinators for the timely and appropriate interventions for affected learners and personnel (e.g. psychological first aid, temporary learning spaces, school clean-up, learner's kit, teacher's kit, hygiene kit).
- Ensure learning continuity through the implementation of class resumption strategies, use of TLS, and ADM.
- Adhere to the guidelines on the use of schools as evacuation centers (RA 10821 and DepED-DSWD-DILG JMC 1, s. 2013).

Monitor, Evaluate and Report

1. NON-EMERGENCY/ NON-DISASTER TIMES

- Fill-up the DRRM-related questions in the EBEIS.
- Report progress to the division DRRM coordinator.

2. EMERGENCY/DISASTER TIMES

- Monitor implementation of response and recovery interventions.
- Track assistance and donations coming from various partners.
- Assess whether additional support is needed.
- Coordinate with and report regularly to concerned DepEd offices.